**ESL:Level D**





with Ms. Ramakrishna

Unit 4: Let’s Work Together

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| **The Big Question**  We are discussing these ideas in class. | **What’s the best way to get things done?**  What are the rewards of working together?  When you have a difficult job to do, what do you think is the best way to get it done?  Why is cooperation important?  Why should we listen to new ideas? |
| **Key Words**  Your child should be able to demonstrate understanding of the meaning of these words using pictures, words, or examples from their life. | **Part 1: Science & Academic Words:** *advertisement, buyer, market, money, pay, seller accomplish, cooperation, plenty, purpose, reward* |
| **Part 2: Science & Academic Words:** agriculture, crop, farmer, field, harvest, plow alternative, conservation, future, method, sustain |
| **Advanced vocabulary:** paraphrase, determine, opinion, evidence, theme |
| **Grammar Focus**  We will practice these grammar skills throughout the unit with our book, practice book, and homework. These skills should be reviewed at home daily. | **Verbs:**   * Present-tense action verbs * Present-tense verbs * Helping verbs * Subject-verb agreement |
| **Reading Genre**  These are the genres we will be reading. Your child should be able to demonstrate an understanding of what these genres are, and their characteristics. Consider reading other books from this genre with your child during your free time. | **Realistic Fiction**– a made-up story that could really happen  **Persuasive Article –** an article that states an opinion about an issue and gives evidence to support it.  **Fable –** a story that teaches a lesson, or moral, about life. Most fables have animals as characters. |
| **Language Focus**  We will discuss and practice this skill. Please practice it at home. | **Express Needs, Wants, and Feelings**  **Engage in Conversation Persuade Others Agree and Disagree**  **Listen & Speaking** |
| **Comprehension Strategies**  Your child should be able to explain these topics to you. You can ask them to do these skills with other books they read in their free time. | Theme Third-Person Narrator Characters and Setting Opinion and Evidence Author’s Pupose |